



Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year’s local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year’s local control and accountability plan.

| Local Educational Agency (LEA) Name | Contact Name and Title | Email and Phone |
|-------------------------------------|------------------------------|--|
| Sherwood Montessori | Michelle Yezbick Director | michelle@sherwoodmontessori.org (530)345-6600 |

Goal 1

| Goal Description |
|---|
| <p>Broad Goal: Provide an equitable learning environment with high quality, authentic Montessori instruction, curriculum aligned to Common Core State Standards, a broad range of traditional Montessori materials, highly-qualified teachers, and a facility in good repair.</p> <p>Focus Goals:</p> <p>1.1: Provide highly qualified teachers for all students.</p> <p>1.2: Provide authentic Montessori instruction with curriculum aligned to Common Core State Standards (CCSS).</p> <p>1.3: Provide a broad range of Montessori materials.</p> |

1.4: Provide a facility in good repair and maintain recess equipment.

1.5: Refine Student Success Team (SST) process to give access to students whose achievement may otherwise be hindered by learning differences due to disabilities, marginal past academic experiences, or behavior issues.

Expected Annual Measurable Objectives

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|---|--|--|--|--|---|
| Personnel files/teachers' credentials | 100% highly qualified credentialed teachers | 100% highly qualified credentialed teachers | 100% highly qualified credentialed teachers | 100% highly qualified credentialed teachers | 100% highly qualified credentialed teachers |
| CAASPP Scores | 33.4 Points Below Standard for ELA 90 Points Below Standard for math | 61.8 Points Below Standard for ELA 100.2 Points Below Standard for math | Increased 25.1 points to 36.6 Points Below Standard for ELA. Increased 50.6 points to 49.6 Points Below Standard for math. | Star Renaissance ELA & Math assessment data indicate students overall on target for expected growth. | 20 Points Below Standard for ELA 60 Points Below Standard for math |
| Montessori Materials Inventories | Materials are in good repair, some classrooms need replacement materials | Materials are in good repair and teachers have ordered replacement materials for those showing wear. | New Montessori materials ordered for the second TK/K classroom, but few arrived. Materials showing wear or missing parts were replaced. | One fewer lower elementary classroom this year, so materials from this class were distributed to others. Missing materials ordered for the TK/K classroom. | All classrooms have a broad range of materials for the grade levels served. |
| Facilities Inspection Tool | Roof leaks in restroom and 1010 Cleveland classrooms; recess & PE equipment recently replenished | Roof leaks at 1010 were addressed. Restroom leaks will be addressed over the summer of 2022. Recess and PE equipment replenished. New check-out system for recess assures all students have access to quality equipment. | Refurbished restrooms were a big improvement. Check-out system was implemented and the recess and PE equipment was well cared for throughout the year. | Repairs request system implemented and facility is being kept up. PE and recess equipment check-out system working and new materials are ordered as old wear out. | Facility in good repair; PE and recess equipment maintained |
| Local indicator/School Community Survey | 77% of results Satisfied or Very Satisfied with Support Given to Struggling Learners | 79% of respondents indicated that they were satisfied or very satisfied with the support given to struggling learners. | 90% of respondents indicated that they were satisfied or very satisfied with the support given to struggling learners. | Anecdotal data reported in IEP meetings indicate that students are making goals and enjoy learning in the Learning Center. Many students receiving intervention in first semester have been exited due to academic growth. | 80% Satisfied or Very Satisfied with Support Given to Struggling Learners |

Actions & Measuring and Reporting Results

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|--|--------------|----------------------|---|---|----------------------|-----------------------|
| 1.1 | Provide highly qualified teachers for all students. Highly qualified teachers will hold the appropriate credentials for their assignments. | No | Fully Implemented | 100% highly qualified teachers with appropriate credentials for their assignments. | | \$1,575.00 | \$1,000 |
| 1.2 | Provide authentic Montessori instruction with curriculum aligned to Common Core State Standards (CCSS). Sherwood will implement Montessori instruction aligned with state board adopted academic content and performance standards for all students. | No | Fully Implemented | Students are showing academic growth as measured by Star Renaissance assessments. | 15 students who were below grade level at the beginning of the year are now at grade level in ELA or math or both, according to Star Renaissance assessments. | \$33,382.00 | \$17,250 |
| 1.3 | Provide a broad range of Montessori materials. All students in the school will have sufficient access to the standards-aligned instructional materials that are congruent with Sherwood's Montessori mission. | No | Fully Implemented | Classrooms are well-stocked with Montessori materials. | | \$3,009.00 | \$3,134 |
| 1.4 | Provide a facility in good repair and maintain recess equipment. It is a basic service for a school to provide a facility in good repair. Input from students indicate that they value playground equipment. | No | Fully Implemented | Facility repairs are completed in a timely fashion. Recess equipment is being replenished as items become worn out. | | \$19,588.00 | \$14,800 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|--|--------------|-----------------------|---|--|----------------------|-----------------------|
| 1.5 | <p>Refine Student Success Team (SST) process to give access to students whose achievement may otherwise be hindered by learning differences due to disabilities, marginal past academic experiences, or behavior issues.</p> <p>SST includes teacher, parents, and administrator. Team meets every 6-8 weeks to review data and student progress after the initial meeting to form a plan of support. Plan includes interventions chosen to support a student's academic or behavioral needs as indicated by data which may be in the form of formative assessments in the case of academic need, or referrals in the case of behavioral needs.</p> | No | Partially Implemented | SSTs are being conducted for most students who are below grade level in one or more academic area or who have behavioral needs. MTSS structure needs more work to reach the goal of using SST for all students who would benefit. | | \$11,119.00 | \$9,626 |

Goal 2

| Goal Description |
|---|
| <p>Provide a positive school climate with authentic opportunities for parent involvement.</p> <p>2.1 Ensure that parents understand the ways the school communicates with students' families.</p> <p>2.2 Ensure that parents understand the nature of the Montessori method of education.</p> <p>2.3 Improve parent involvement and volunteerism.</p> <p>2.4 Increase attendance for all students and all subgroups and decrease chronic absenteeism and suspension rates.</p> |

Expected Annual Measurable Objectives

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|---|--|--|--|--|--|
| Local metric/Parent Square | 100% parents contactable | 100% parents contactable | 100% parents contactable | 97% contactable-2 new students not yet in Parent Square database | 100% parents contactable |
| Local metric/Community Survey Results | 78% Satisfied or Very Satisfied with Opportunities the School has Extended to Learn about the Montessori Approach to Education | 91% of respondents satisfied or very satisfied with satisfaction in terms of: curriculum, in terms of Montessori authenticity. 91% of respondents satisfied or very satisfied with satisfaction in terms of: opportunity by the school to make an impact in academic outcomes for my student/s. | 90% of respondents satisfied or very satisfied with satisfaction in terms of: curriculum, in terms of Montessori authenticity. 81% of respondents satisfied or very satisfied with satisfaction in terms of: opportunity by the school to make an impact in academic outcomes for my student/s. | TBD | 80% Satisfied or Very Satisfied with Opportunities the School has Extended to Learn about the Montessori Approach to Education and/or satisfaction in terms of: opportunity by the school to make an impact in academic outcomes for my student/s. |
| Local metric/Parent Volunteer Tracking System | 20% of parents met or exceeded 50 volunteer hours per year | 23% of families reported volunteer hours; 3% of families met or exceeded 30 volunteer hours per year | 35% of families reported volunteer hours; 6% of families met or exceeded 30 hours per year. | 22% of families have reported volunteer hours; 4% have met or exceeded 15 hours at this point of the year. | 30% of families report volunteer hours. 10% of families meet or exceed 30 volunteer hours per year. |
| Chronic absenteeism rate | 14.44% Chronic Absenteeism Rate | 34.9% Chronic Absenteeism Rate | 23.6% Chronic Absenteeism Rate | 11.62% Chronic Absenteeism Rate | 10% Chronic Absenteeism Rate |
| Chronic absenteeism rate: Subgroup Hispanic | 25% Hispanic Chronically Absent | Hispanic is no longer a numerically significant subgroup. | Hispanic is no longer a numerically significant subgroup. | Hispanic is no longer a numerically significant subgroup. | 10% Hispanic Chronically Absent |
| Decreased or maintained suspension rate | 2.8% suspension rate | 2.797% suspension rate | 3.4% suspension rate | mid-year rate of 3.87% | 2.8% suspension rate or lower |

Actions & Measuring and Reporting Results

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|---|--------------|----------------------|---|--|----------------------|-----------------------|
| 2.1 | Ensure that parents understand the ways the school communicates with students' families. All parents will be enrolled in Parent Square with current contact information and preferences | No | Fully Implemented | All parents are contactable, aside from two new families. Databases take a few days to update, and the new families will be able to get Parent Square | | \$6,000.00 | \$4,375 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|---|--------------|-----------------------|--|--|----------------------|-----------------------|
| | indicated for email, text or both as well as a current phone number with which to receive robocalls from the school. | | | communications. These families are reachable by phone or email. | | | |
| 2.2 | Ensure that parents understand the nature of the Montessori method of education. Parents will have opportunities to learn about Montessori education. | No | Partially Implemented | Back to School Night and Open House were well-attended and almost all new families attend a school tour and observe briefly in the classrooms. We would like to see more parents observe in their children's classrooms. | | \$31,259.00 | \$18,144 |
| 2.3 | Improve parent involvement and volunteerism. The school will provide opportunities for parents to become involved in their children's education and volunteer for the school. | No | Fully Implemented | 22% of families have reported volunteer hours; 4% have met or exceeded 15 hours at this point of the year. | | \$5,038.00 | \$2,500 |
| 2.4 | Increase attendance for all students and all subgroups and decrease chronic absenteeism and suspension rates. The school will promote regular attendance through the PBIS program and through outreach efforts to educate families on the importance of regular attendance. | No | Fully Implemented | 11.62% Chronic Absenteeism | | \$15,384.00 | \$4,450 |

Goal 3

Goal Description

Socioeconomically disadvantaged students will have access to free or reduced lunch, free after school tutoring, and free child care before and after school.

Expected Annual Measurable Objectives

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|---------------|--|--|---|--|---|
| CAASPP scores | ELA 63 points below standard Math 124.3 points below standard | ELA 82.6 points below standard Math 107.4 points below standard | ELA increased 25.1 points to 36.6 points below standard Math increased 50.6 points to 49.6 points below standard | Star Renaissance ELA & Math assessment data indicate students overall on target for expected growth. | ELA 40 points below standard Math 90 points below standard |

Actions & Measuring and Reporting Results

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|---|--------------|----------------------|---|---|----------------------|-----------------------|
| 3.1 | Socioeconomically disadvantaged students will have access to free or reduced lunch and healthy snacks. Students will have access to free breakfast and lunch through Chico Unified Nutrition Services and Sherwood will provide healthy snacks. | Yes | Fully Implemented | ELA increased 25.1 points to 36.6 points below standard Math increased 50.6 points to 49.6 points below standard | 15 students who were below grade level at the beginning of the year are now at grade level in ELA or math or both, according to Star Renaissance assessments. | \$8,713.00 | \$4,156 |
| 3.2 | Socioeconomically disadvantaged students will have access to free after school tutoring. | Yes | Fully Implemented | ELA increased 25.1 points to 36.6 points below standard Math increased 50.6 points to 49.6 points below standard | 15 students who were below grade level at the beginning of the year are now at grade | \$69,050.00 | \$31,265 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|--|--------------|----------------------|---|---|----------------------|-----------------------|
| | Students will have access to free tutoring after school as described in our Extended Learning Plan. | | | | level in ELA or math or both, according to Star Renaissance assessments. | | |
| 3.3 | Socioeconomically disadvantaged students will have access to free child care before and after school. Students from lower income backgrounds will have access to free child care and a summer program. | Yes | Fully Implemented | ELA increased 25.1 points to 36.6 points below standard Math increased 50.6 points to 49.6 points below standard | 15 students who were below grade level at the beginning of the year are now at grade level in ELA or math or both, according to Star Renaissance assessments. | \$69,050.00 | \$45,317 |

Goal 4

Goal Description

Socioeconomically disadvantaged students will have access to scholarships to attend field trips.

Expected Annual Measurable Objectives

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|---|--|--|--|-----------------------|--|
| Local measures/Community Survey Results & Student Surveys | The majority of students agree or strongly agree that they are happy to be students at the school. Teachers give feedback about the importance of field trips and inclusion of all students. | 89% of students agree or strongly agree that they are happy to be students at the school. Teachers report that including all students on field trips is essential. | 78% of students agree or strongly agree that they are happy to be students at the school. Teachers report that including all students on field trips is essential. | TBD | The majority of students will agree or strongly agree that they are happy to be students at the school. Teachers will give feedback about the importance of field trips and inclusion of all students. |

Actions & Measuring and Reporting Results

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|---|--------------|-----------------------|---|--|----------------------|-----------------------|
| 4.1 | <p>Socioeconomically disadvantaged students will have access to scholarships to attend field trips. All student fees will be covered by the school for families that can't afford to contribute, including end of year middle school overnight trips to Ashland/Shakespeare Festival or Environmental Camp.</p> | Yes | Partially Implemented | Students have been enjoying field trips so far this year and school covered cost for those who could not pay. | | \$4,552.00 | \$2,340 |